

### Discussion and Focus Questions:

1. Why can 600 to 1450 be considered a period? How is it different than the period before and that one after?
2. Which new empires emerged during this period? What new political systems emerged? Give examples.
3. What impact did the Mongols have? Give examples and be specific. Did they affect trade?
4. What was Dar al-Islam and how was it a unifying cultural and economic force? Where was it centered? Where did it affect?
5. What were the Islamic political structures? What was the caliphate? How was it alike or different to other leaders? Give examples. Know two caliphates.
6. Give examples of Islamic art, science, and technology. Be specific.
7. How did interregional trade change during this time period?
8. Describe the Trans-Saharan trade route.
9. Describe the Indian Ocean trade route.
10. Describe the Silk Roads.
11. Compare and contrast the three major trade routes? Who was involved? What was traded?
12. Which religions had missionaries? How did they spread their religious message? Any particular areas or routes?
13. Describe how people of different religions that came into contact reacted with each other. How about Islam and Buddhism? Christianity and Islam? Find examples of contact.
14. Why were the Tang and Song's economic revolutions important? What happened?
15. What was significant about the economic initiatives of the Ming dynasty?
16. How did China influence its surrounding areas?
17. What political, economic, and social institutions were developing in Europe during this time?
18. What caused Christianity to divide into eastern and western? What major differences emerged in the religions? In the cultures?
19. What were the major social, cultural, economic, and political patterns of the Maya, Inca, and Aztecs?
20. How did nomadic migrations affect groups? Be specific with examples from Aztecs, Mongols, Turks, Vikings, Bantus, and Arabs.
21. What were the consequences of the plague (not just Europe)? Give long-term and short-term effects.
22. How did cities grow and change? Give examples from both western and nonwestern.
23. What is the difference between cultural areas and states? What would be the advantages of studying cultural history during this time instead of states?
24. What caused the most change, nomadic migrations or urban growth? Be able to defend both.
25. Was there a world economic network during this time? Give examples for both.
26. What were the new opportunities available for women in different parts of the world? What were the constraints? Give examples from different cultures for both.
27. Compare and contrast Japanese and European feudalism.
28. Compare Islam and Christianity. Be able to discuss religion, culture, and politics.
29. Compare and contrast the Aztec and Inca Empires.
30. How was European contact with the Islamic world different than sub-Saharan Africa? How was it similar?